Reservation of Appointments for increasing the Representation of the Depressed Classes in the Service.

70. MR. C. RAMANKUNJU: Will the Government be pleased to strictly prohibit the appointment of persons other than those belonging to the depressed classes as peons and constables until their number in the various departments reaches at least 20 per cent. of the total number of such appointments in each department?

MR. R. KRISHNA PILLAI: The answer is in the negative.

Appointment of Taluk Revenue Officers as Ex-officio Assistant Registrars of Co-operative Societies.

71. MR. C. RAMANKUNJU: As the responsibilities of taluk revenue officers are very much reduced now, will the Government be pleased to appoint them as *ex officio* Assistant Registrars of Co-operative Societies in their taluks and thereby avoid the heavy expense involved in appointing Inspectors of Co-operative Societies?

MR. S. PARAMESVARA AIYAR: Government do not consider it feasible to appoint taluk revenue officers as *ex officio* Assistant Registrars of Co-operative Societies.

Inclusion of Co-operation as a Subject in the Elementary School Curriculum.

72. MR. C. RAMANKUNJU: Will the Government be pleased to include co-operation also among the subjects of instruction in primary schools?

MR. S. PARAMESVARA AIYAR: The answer is in the negative.

Fishermen and Middlemen.

73. MR. C. RAMANKUNJU: (*a*) Have the Government any information of the troubles caused to fishermen in South Travancore and at Munambam in North Travancore by middlemen?

(*b*) If so, will the Government be pleased to state what action they have taken to suppress the same?

MR. R. KRISHNA PILLAI: (*a*) The answer is in the negative.

(*b*) The question does not arise.

Salaries of English School Leaving Certificate holders in English and Vernacular Schools.

83. MR. C. J. CURIEN: Will the Government be pleased to state whether they are aware that teachers who have passed the English School Leaving Certificate Examination and are appointed to teach English in vernacular middle schools are paid less than those employed in English schools with the same qualification, and, if so, to give the reasons for the disparity in their salaries?

(*b*) Will the Government be pleased to state:

(i) the scale of salary of a teacher of an English school with an English School Leaving Certificate prior to and since the recent reorganisation of the Education Department; and

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[Mr. S. Parameswara Aiyar.]

(ii) the scale of salary of a teacher of the vernacular middle school with an English School Leaving Certificate, prior to and since the recent reorganisation of the Department?

(c) Will the Government be pleased to equalise the salaries of the teachers of the above two classes of institutions?

MR. S. PARAMESVARA AIYAR: (a) The answer to the first part of the question is in the affirmative. The quality of the English School Leaving Certificates classed as "passed" varies greatly, so that it cannot be said that the holders of such certificates employed in English schools on higher pay and those employed in vernacular schools on less pay have the same qualifications.

The reasons for the disparity are that, since lower fees are charged in vernacular middle schools than in English schools, it is not possible to offer the same scale of pay to teachers in the former as in the latter, with the result that inferior English School Leaving Certificate holders could alone be recruited in these schools.

(b) (i) The scale of pay of a teacher in an English school with an English School Leaving Certificate was Rs. 25-5/2-40 before the revision; it is Rs. 25-5/2-40-5/3-50 after the revision. Undergraduate teachers who teach classes which have to be ordinarily manned by graduate teachers will be given a personal scale of Rs. 50- 5/2-70 under special orders of Government in each case.

(ii) No scale of salary has been fixed in the case of English School Leaving Certificate holders employed as teachers in vernacular schools. The pay assigned to teachers of classes V, VI and VII before and after the revision is given below:—

Class.	Before revision.	After revision.
V. ...	15	18 ...
VI. ...	15	18 ...
VII. ...	20	22 ...

(c) When English is taught as a compulsory subject in vernacular schools, the question of having a better-qualified and better-paid agency to teach English will be considered.

MR. C. J. CURIEN: Will the Government be pleased to state what action has been taken in pursuance of the reply given by the Dewan to the representation made by Mr. K. C. Mamman Mappillai at the fourteenth session of the Sri Mulam Popular Assembly and printed at page 82 of the Assembly Proceedings which runs thus: "With regard to the transfer of undergraduate teachers in vernacular schools to English schools, the member's proposal appears to be reasonable and will be considered"?.

MR. S. PARAMESVARA AIYAR: I want notice of that question.

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